



Reading and Writing to Learn: Strategies across the Curriculum

Katherine Wiesolek Kuta

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Reading and Writing to Learn is a content area resource for teachers and discusses reading and writing instruction research and puts it into practice across curricular areas. Grades 3-12. Research indicates that writing and reading should be taught in tandem. This content-area resource puts writing to learn into practice across curricular areas. It shows teachers how to present strategies common to good readers to increase understanding of a text. Students are taught to predict and infer, visualize, connect, question, understand word meanings, organize, clarify/monitor, and evaluate/reflect. Grades 3-12. Good writers use writing to learn, to actively work and think about content areas and achieve ownership. In fact, research indicates that writing and reading should be taught in tandem. This content-area resource puts that research into practice across curricular areas. It shows teachers how to present strategies common to good readers to increase understanding of a text. Students are taught to predict and infer, visualize, connect, question, understand word meanings, organize, clarify/monitor, and evaluate/reflect. The text is divided into 5 sections: Affective Teaching/Learning Strategies; Before Reading and Writing Strategies; During Reading and Writing Ideas; After Reading and Writing Strategies; and Planning a Lesson to Teach Incorporating Reading and Writing Strategies. Each activity/strategy offers an explanation page on how to use the idea for both teachers and students. A reproducible is available for immediate use. Grades 3-12.

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