



English Teachers in a Postwar Democracy: Emerging Choice in London Schools, 1945-1965 (Secondary Education in a Changing World)

Medway, Hardcastle, Brewis, Crook

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Conflicting conservative and radical impulses in English society after WWII were played out in microcosm in education. They particularly shaped English teaching, examined in three post-war London schools in a detailed study that uses oral history—interviews with former teachers and students—and documents including mark books and students' work.

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