



Learning To Teach Science: Activities For Student Teachers And Mentors

Justin Dillon

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In response to requests by science teachers for guidance on the process of mentoring in schools, this text provides an interactive, activities-based resource. It takes into account the progressive development of skills and competencies, for all those involved in the training of science teachers; pre-service, in-service and quality control. Activities are directly related to classroom and laboratory planning, organisation and management and include general question and answer exercises.; The book covers nine areas of science teacher competence crossed with five levels of progression to give a flexible programme of training. Each activity has a commentary for mentors and notes for student teachers, and discusses the rationale behind each activity. Five activities are written specifically to help mentors review progress at each of the five levels.; Additionally, it can be used by: experienced teachers for refreshing their own practice; Heads of Science Departments for upgrading science teaching within the departments; and those concerned with quality control and certification to recommend activities, taken from the book, to aid further professional development.

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