



# Handbook of Leadership and Administration for Special Education

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# Handbook of Leadership and Administration for Special Education

## Handbook of Leadership and Administration for Special Education

This book brings together for the first time research informing leadership practice in special education from preschool through transition into post-secondary settings. It provides comprehensive coverage of 1) disability policy 2) leadership knowledge, 3) school reform, and 4) effective educational leadership practices. Broader in scope than previous books, it provides in-depth analysis by prominent scholars from across the disciplines of both general and special education leadership. Coverage includes historical roots, policy and legal perspectives, and content supporting collaborative and instructional leadership that support the administration of special education.

**Comprehensive** – This is the first book to integrate the knowledge bases of special education and educational leadership as these fields impact school improvement and the performance of students with disabilities.

**Chapter Structure** – Chapters provide a review of the knowledge base as well as recommendations for special education leadership and future research.

**Multicultural Focus** – Addressing special education leadership within the context of a multicultural society, chapters incorporate content related to the diversity of families, teachers, and students.

**Expertise** – Chapter authors have made significant contributions to the knowledge base in their specific areas of study such as educational policy, special education law and finance, school reform,, organizational management, and instructional leadership.

This book is a reference volume for scholars, leaders, and policy makers and a textbook for graduate courses in special education, educational administration, and policy studies.

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