



Year-Round Education: Change and Choice for Schools and Teachers

Shelly Gismondi Haser, Ilham Nasser

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Over the last 20 years, many districts and schools have begun to explore year-round education or a modified calendar in response to student under-achievement in low performing schools. Here, the authors detail their two-year study of Title I, year-round, or modified calendar schools that switched from a traditional to a modified schedule in order to meet the academic needs of students.

Year-Round Education will:

- ·Highlight the benefits of the modified calendar for teachers
- ·Explain the transition process through three real-life case studies
- ·Identify the principals' leadership styles as a transformational facilitator, transformational leader, transactional leader, and authoritarian administrator.

Features include:

- ·An action plan for schools/districts preparing for the transition
- ·Ideas for setting up an intersession program
- ·A comparison of teacher motivation and leadership styles from each case study
- ·A discussion on university partnerships and community support
- ·A review of professional work and literature on teacher motivation and year-round education
- ·An actual intersession brochure with classes listed

Written in layman's terms this book will be of interest to parents, community members, and educational professionals interested in student achievement and teacher motivation.



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Melissa Becker:

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